
The German Center for Research and Innovation (GCRI),
the University Alliance Ruhr (UA Ruhr)
and the German Institute for International Educational Research (DIPF)
cordially invite you to a panel on:

Public Education at the Crossroads

Thursday, April 12, 2018

6:30 p.m. – 8:00 p.m.

Reception to follow

Hermann Josef Abs

Professor of Educational Research and Schooling
University of Duisburg-Essen

Gustavo Fischman

Professor of Educational Policy
Arizona State University

Ingrid Gogolin

Professor of Comparative and Intercultural Education Research
University of Hamburg

Joel Westheimer

University Research Chair in Democracy and Education
University of Ottawa

moderated by

Rose Ylimaki

Professor of Educational Policies
University of South Carolina

German House, 871 United Nations Plaza (First Ave. at 49th Street), New York, NY

Graduate students, postdoctoral fellows and faculty in the areas of education, political science and social sciences are welcome to attend. Please feel free to share this invitation with interested students and colleagues.

[RSVP here](#) by April 9. Registration is required to attend.

Challenges to public education in the 21st century are plenty, and they vary from the efficacy of public financing to the capacity of the public systems to adapt to the demands of an increasingly globalized economy or to accommodate to the multiple and often contradictory demands voiced from different ideological, social and cultural perspectives.

Against this background, researchers from the US, Canada and Germany will join for a panel to introduce and discuss new evidence and responses to these challenges. They will examine both complementary as well as competing factors that impact public education in democratic systems. The panelists will discuss what is needed to prepare schools for 21st century challenges such as migration and multilingualism. In addition, they will analyze the ways in which public education has produced notions of citizenship and democracy that need to be developed further to address the realities of 21st century societies.

Biographies



Hermann Josef Abs is Professor of Educational Research and Schooling at the University of Duisburg-Essen. After teaching at a high school for two years, he worked as a researcher at the German Institute for International Educational Research (DIPF) in Frankfurt, where he was responsible for the evaluation of a pilot program on school democracy. In 2008 he was appointed Professor of Research in Schooling and Teaching at the University of Giessen. In 2013 he accepted a call from the University of Duisburg-Essen, where he also serves as the director of the Interdisciplinary Center for Integration and Migration Research (InZentIm). Abs' research focuses on international comparison in teacher education and in civic and citizenship education.



Gustavo E. Fischman is Professor of Educational Policy and director of edXchange, the knowledge mobilization initiative at the Mary Lou Fulton Teachers College, Arizona State University. His work focuses on understanding and improving the processes of knowledge production and exchange between scholars, educators, activists, practitioners, administrators, media workers, policymakers, and the broad public. He is currently leading two research projects on the uses of global learning metrics and large-scale assessments in educational reform projects and on the assessment practices in higher education and organizational strategies for mobilizing research knowledge. Fischman has authored more than 100 academic publications as well as numerous commentaries and interviews. In 2010 he was awarded a New Century Fulbright Scholarship, and in 2013 he was elected fellow of the International Academy of Education, and in 2015 fellow of the American Educational Research Association.



Ingrid Gogolin is Professor of Comparative and Intercultural Education Research at the University of Hamburg research group “Diversity in Education Research.” She was awarded honorary doctor’s degrees by the University of Dortmund in 2013 and by the University of Athens in 2017. Her work is focused on problems of migration and linguistic diversity in education. Gogolin’s current project “Multilingual Development – A Longitudinal Perspective” follows two parallel cohorts (n = 1800) with German-Turkish, German-Russian, and monolingual German language backgrounds in their development of German, the heritage languages Turkish and Russian as well as English and French as foreign languages.



Joel Westheimer is University Research Chair in Democracy and Education at the University of Ottawa and education columnist for CBC Radio’s Ottawa Morning and Ontario Today shows. Westheimer’s work addresses the purposes of public education in democratic societies and issues of social justice, public policy, and school reform. He is the author of more than 75 academic and professional journal articles, book chapters, and books including *What Kind of Citizen: Educating Our Children for the Common Good*, *Pledging Allegiance: The Politics of Patriotism in America’s Schools* and *Among Schoolteachers: Community, Autonomy and Ideology in Teachers’ Work*. Westheimer is currently directing (with John Rogers, UCLA) The Inequality Project, investigating what schools in North America are teaching about economic inequality.



Rose M. Ylimaki is Professor and Chair of the Department of Educational Policies at the University of South Carolina. She locates her work at the intersection of curriculum studies and educational leadership. Ylimaki brings her knowledge of complex education ideologies, curriculum policies and practices at international, national, and local (community and school) levels to administrative audiences. Her most recent project bridges educational leadership studies, curriculum theory, and Didaktik with a deeper root in education theory. She has also studied leadership in schools with underserved populations as part of an international study of school leadership and a school development project in low performing schools. Ylimaki’s journal articles appear in numerous journals including *Educational Administration Quarterly* and the *American Educational Research Journal*. She also has two books published by Routledge and two edited volumes published by Springer Press. Prior to her academic career, Ylimaki served as a principal and curriculum director in K-12 schools.

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